

Learning and Practicing Respect and Solidarity for All COHEHRE Annual Conference Programme 2016: STAFF PROGRAMME (7.1.2016)

| Wednesday 13 April 2016 | Thursday 14 April 2016 | | Friday 15 April 2016 |
|---|--|------------------------------|---|
| | | STRATEGIC | |
| 8.30 Registration opens | 09.00 – 10.00 | MANAGEMENT | 09.00- 09.45 |
| | General Assembly | | Keynote: Embedding core values: Evaluating student |
| Pre-conference activities for networking (open for all | , | DAY | professional behaviour in practice (Health and Care Professions |
| attending members) | 10.00- 10.45 | | Council: Jamie will contact) |
| according membersy | Keynote : Collaborative curriculum development, research | Shared | |
| 9.00 – 10.00 | and quality assurance (Dr Ikali Karvinen, Diaconia UAS, | curriculum | 10.00 – 11.20 Parallel sessions (Chairs from Derby) |
| How to make best of YOUR COHEHRE (Jen Lewis- | Finland | development and research and | |
| | | quality assurance | 11.20 – 11.45 |
| Smith & Liisa Koskinen) | 10.45 – 11.45 | from the | Refreshment and poster viewing |
| 10.00 – 12.00 | Refreshment and poster presentations | management | |
| | | perspective (Jen | 11.45 – 13.05 Parallel sessions (Chairs from Derby) |
| Learning from each other through benchmarking | 11.45 – 13.15 Parallel workshops Chairs from Derby? | Lewis-Smith & | |
| processes – internationalisation in action (Karen Van | 1. Innovative methods for learning, teaching and | Jeroen Martens) | 13.05 – 14.00 |
| de Putte, Head of Bachelor of Occupational Therapy | curriculum development (Bryan Williams) | , | Lunch |
| and Griet De Smet, Head of Bachelor of Audiology | 2. Sensitivity towards diversity reducing social and health | | |
| Artevelde University College) | inequality in practice (Mark Johnson) | | 14.00 – 15.00 |
| | 3 Embedding core values: Evaluating student professional | | Students' presentations |
| 12.00 – 13.00 | behaviour in practice (Health and Care Professions | | 15.00 15.45 |
| Break (at own expense) | Council) | | 15.00 – 15.45 |
| | 4. Staff development: becoming an inspiring coach – Skill | | Keynote : Becoming an inspiring coach: Skill capacity building for academic staff in respect and solidarity (Julie de Witt, University |
| 13.00 – 15.30 | capacity building for academic staff in respect and | | of Derby, UK) |
| COHEHRE Academy (Ulla-Maija Seppänen & Attila | solidarity (Julie de Witt) 5. Developing collaborative research (Celia Soares & Liisa | | or berby, on, |
| Dobos) | Koskinen) | | 15.45 – 16.15 |
| | ROSKITIETT | | Closing ceremony (Pauline Latham OBE MP) |
| 16.00 – 16. 30 | 13.15 – 14.15 | | Closing ceremony (reasons 222 mm) |
| Opening ceremony | Lunch | | 18.30 – 23.00 Dinner & Dance |
| | | | |
| 16.30 – 17.10 | 14.15 – Networking opportunity | | |
| <u>Keynote</u> : Innovative methods for learning, teaching | COHEHRE research: Concept launch (Célia Soares & Liisa | | |
| and curriculum development: Developing core values | Koskinen) | | |
| for present and future (Bryan Williams) | or | | |
| | Networking spaces e.g. look for collaborative partners, | | |
| 17.10 – 17.50 | meet with colleagues etc. (Attila Dobos &Ulla-Maija | | |
| Keynote : Sensitivity towards diversity: Reducing | Seppänen) | | |
| social and health inequality in practice (Professor | | | |
| Mark Johnson) | 17.00 | | |
| 10.20 5 | Social programme according to the registration | | |
| 18.30 Reception | | | |

| Learning and Practicing Respect and Solidarity for All | | | |
|--|--|--------------------|--|
| Subthemes | Speaker/ Workshop leader | Responsible person | |
| 1. Innovative methods for learning, teaching and curriculum development: Developing core values for present and future | Bryan Williams Hanze Hogeschool | Ulla-Maija | |
| 2. Sensitivity towards diversity: Reducing social and health inequality in practice | Professor Judith Okely, University of Oxford, | Attila | |
| 3 Embedding core values: Evaluating student professional behavior in practice | HCPC or NMC | Jamie | |
| 4. Becoming an inspiring coach: Skill capacity building for academic staff in respect and solidarity | Dr Julie de Witt, University of Derby, UK | Jamie | |
| 6. Shared curriculum development, research and quality assurance (Managers) | Dr Ikali Karvinen, Diaconia University of Applied Sciences, Finland Frederik de Decker, University of Gent | Liisa Jen | |
| Developing collaborative research (Researchers) | Celia Soares & Liisa Koskinen | | |
| Learning from each other through benchmarking processes – internationalization in action | Will give the names | Jeroen | |