



**UVIC** UNIVERSITAT DE VIC  
UNIVERSITAT CENTRAL DE CATALUNYA

## ***Welcome letter and preparatory assignments***

### **COEHRE STUDENT COURSE Diversity and Social Inclusion (DiSI)**

Dear students,

On behalf of the team, we are glad to welcome you all in our Interdisciplinary **COEHRE STUDENT COURSE Diversity and Social Exclusion (DiSI) in Vic**. This student programme is part of the Annual course organised by COEHRE (Consortium on Higher Education within Health Care and Rehabilitation).

COEHRE is a non-profit organisation aiming to bring together students and academic staff from member higher education institutions across Europe. We are committed to promoting, developing and supporting **interprofessional learning, teaching and research** as well as improving **collaborative practice** and **enhancing strategic management**. COEHRE enables opportunities for **networking, sharing of information, best practice and experiences** in the area of interprofessional education and learning in the fields of health, social care and rehabilitation.

#### **Start of the student programme:**

Welcome and acquaintance: Sunday 31<sup>st</sup> of March

Intensive programme: Monday 1<sup>st</sup> of April till Friday 5<sup>th</sup> of April

Dinner & Dance: Friday 5<sup>th</sup> of April

<https://mon.uvic.cat/coehre-2019/>

"This feisty Catalan town, 70km north of Barcelona, combines dreamy medieval architecture with youthful energy ""

Lonely Planet

### Why Vic?

- Because it's the capital of Osona, in the Barcelona Province.
- Because it's around 75 kilometres distance of the big city of Barcelona.
- Because it's all surrounded by mountains.
- Because the city comes to life again after sunset.
- And of course because you like to get off the beaten track!

...that's why!!



We welcome 67 students and 7 international tutors during the programme.

### Student manual:

The updated Study Programme of DiSI will be available on the website. There will also be information on the rooms, day-to-day programme etc.

### Venue of the student programme:

We work on the campus every morning and have lunches.

Venue: C/Sagrada Família, 7, 08500 Vic Spain. The rooms will be announced in the study manuals.

### Preparatory assignments and closed Facebook group:

The organization of the course consists of two parts. The expected outcomes of preparatory assignments (module) based on distance learning result in a 5-day intensive program with activities taking place in a multi-professional and multicultural context. The preparatory assignments are included in this letter.

### Welcome dinner:

On Sunday evening the 31<sup>th</sup> of March you are invited to an informal evening at the Alberg Canonge Collell in Vic, where you can meet the DiSI team along with a free drink. It will start at 20.00h.

## Pictures

Photos may be taken during all educational activities. These photos will be used for educational and promotional reasons. If you wish not to be included in these photos, please contact one of the responsible staff. All photos will be available, for free, at the end of the programme and shared on the closed Facebook group.

## Travel

Information on how to travel from Barcelona Airport can be found on the conference website (<http://mon.uvic.cat/coehre-2019/>)

Do bear in mind that the train trip to Vic might take at least 2h. Be well prepared and look into your trip beforehand: <https://www.rome2rio.com/map/Barcelona-Airport-BCN/Vic>

Whether you travel by bus or train, all info can be found on Rome2Rio, including schedules and stops.

## Questions?

Please send an email to Manou Jacobs: [manoja@arteveldehs.be](mailto:manoja@arteveldehs.be)

**We hope that participation in this Programme will turn out to be an exciting learning experience for you and will challenge your professional and personal development!**

## On behalf of the DiSI-team

Jordi Naudó i Molist, University of VIC, Catalonia, Spain (Local coordinator, tutor)  
Attila Dobos, Semmelweis University Budapest, Hungary (COEHRE Academy - Course Development)  
Filip Dejonckheere, Artevelde College Ghent, Belgium (COEHRE Academy - Course Development)  
Ulla-Maija Seppänen, Oulu UAS, Finland (COEHRE Academy - Course Development)  
Margarida Sequeira, Setúbal Polytechnic Institute, Portugal (tutor)  
António Manuel Martins de Freitas, Setúbal Polytechnic Institute, Portugal (tutor)  
Burak Karabey, Dokuz Eylül University, Izmir, Turkey (tutor)  
Emi van Nieuwenhuysse, Artevelde College Ghent, Belgium (tutor)  
Daniëlle Lammers, Rotterdam UAS, Holland (tutor)  
Manou Jacobs, Artevelde College Ghent, Belgium (tutor)



## **Preparatory assignments for COEHRE – DiSI course**

### **Preparatory assignment 1 – Introduction of yourself on Facebook**

By the beginning of March, you will be invited to join a Facebook group of DiSI-in-Vic-2019. We would like you to introduce yourself by means of a story of yourself. Tell a story about yourself and accompany it with one or more pictures. 5 selfies in your natural environment would be perfect - pictures that represent your life J!

**Post on Facebook till – 15th of March 2019**

### **Preparatory assignment 2 – What is to be vulnerable?**

‘Vulnerable groups in your country’. What is a vulnerable group for you? What is a vulnerable group in your country according to governmental policies in your country? What are the groups in need, but without any attention and support? Sum up these in 10-20 lines and add visualization too (1-5 images, can be metaphors also)!

**Post on Facebook till - 23th of March 2019**

### **Preparatory assignment 3 – The art of questioning!**

During your intensive program you will be dealing with a specific topic along with your team mates: 1) Minors at risk 2) People with disabilities 3) Deprived groups. Each student group will be assigned to one of these. The central element of the methodology applied in your learning path is based on narrative and life histories. Therefore you will be asked to make an interview with one of the members of your target group helping you to acquire an emic perspective, i.e. to put yourself in her shoes. Although it is not easy at all! The success of it largely depends on the quality and appropriateness of the questions posed to your interviewee. In this preparatory assignment you need to think about and give at least 5 questions with a sentence of explanation why do you think it worth to ask. By these questions you would intend to reveal how this person is coping with difficulties in different interfaces of social life (e.g. with professionals, institutions, localities, community members, etc.) Try not to repeat questions already emerged in your group, so finally you will end up with around 55 questions to start your journey. Some hints: wise to avoid general questions, yes/no kind of questions, questions with obvious assumptions, indelicate or offensive questions.

**Post on Facebook till - 30th of March 2019**