

# CALL FOR ABSTRACTS

The online abstract submission for the COEHRE Conference, 25<sup>th</sup>-27<sup>th</sup> of March 2020, will be opened on the 10<sup>th</sup> of October 2019. The conference will be hosted by Rotterdam University of Applied Sciences, The Netherlands.

The theme of the conference will be **“Urban health & sustainability in super-diverse cities”**, with three sub-themes:

## **1. Students: Education & Diversity**

- Lifelong learning
- Customised programmes
- Differences in student lifestyles (socio-cultural)
- Inclusion
- International study programmes
- Interprofessional learning
- Technology for education

## **2. Clients: Practice & Diversity**

- Urbanisation and health related issues
- Resilient cities
- How to promote Urban Health?
- New challenges in a diverse society
- Health literacy & prevention
- Inclusion of newcomers
- Prevention
- Sexual diversity within healthcare
- Vulnerable groups (ageing, people, disabled people, etc.)
- The use of technology and E-Health

## **3. Healthcare professionals: Labour market & Diversity**

- Labour market shortages
- Ageing workforce
- Resilience and burn-out prevention
- Including culturally diverse workforce
- Cultural differences in the field
- The use of technology and E-Health

We welcome abstracts (oral presentations or posters) no longer than 2300 characters including spaces (around 350 words) in the following presentation categories:

- Research Study or Practice Development
- Innovative Educational Project

**DEADLINE FOR SUBMISSION:  
24<sup>th</sup> of November 2019**

***INSTRUCTIONS FOR ABSTRACT SUBMISSION CAN BE FOUND BELOW***

# ABSTRACT GUIDELINES

Abstracts should be written in correct English language, ARIAL font (size 12), line spacing 1, left aligned, without indentation, numbered or bulleted lists and containing a maximum of 350 words.

- We welcome abstracts in the following **categories**

<b>RESEARCH STUDY OR PRACTICE DEVELOPMENT</b> using evidence-based methodological approach	<b>INNOVATIVE EDUCATIONAL PROJECT</b> Educational program design (Use of IT for study, learning material design, innovative project for students...)	<b>WORKSHOP (Research or Educational)</b>
<b>Background/relevance</b> What is the main theoretical background of this study? Why is it important?	<b>Background/relevance</b> What is the main theoretical background of this educational design? Why is it important?	<b>Background/relevance</b> What is the main theoretical background of this workshop? Why is it important?
<b>Aim</b> What was the purpose/goals of the research?	<b>Aim</b> What is the purpose/goal of this design?	<b>Aim</b> What is the purpose/goals of this workshop?
<b>Methods and materials</b> Describe the sampling strategy (how participants were selected); who participated (describe the number and relevant characteristics of the participants); Describe the materials used to collect data (e.g. questionnaires, interviews); Describe data analysis (describe the type of qualitative/quantitative data analysis to assist you in interpreting data)	<b>Methods and materials</b> Describe the proposal. Include setting (subject, semester, year, grade) and what has been done (number and typology of sessions -working plan, etc). Which are the indicators to evaluate it?	<b>Participants of the workshop</b> Who is the target population of the workshop and why?
<b>Results</b> Summarize the main findings derived from your analysis.	<b>Outcomes</b> Specify the gains this implementation will have/has. What will be/are the competencies gained by students receiving this formation?	<b>Method used during the workshop</b> Describe the method that will be used during the workshop. How will the time be organised? Which materials will be used?

		Describe the dynamics you will use to ensure participation
<b>Conclusions</b> What can be concluded from the analysis of your data? What are the implications for future work or the clinical field?	<b>Conclusion/future direction</b> How would you implement the innovative educational project in educational practice? If already evaluated: What can be concluded based on the indicators ?	<b>Expected outcomes</b> Specify the gains that participants in your workshop will take home. What will be the competencies gained by participating in the workshop?
<b>Keywords</b> Use up to 3 words to describe your work which are in line with the conference theme or subthemes	<b>Keywords</b> Use up to 3 words to describe your work which are in line with the conference theme or subthemes	<b>Keywords</b> Use up to 3 words to describe your work which are in line with the conference theme or subthemes

- The conference will feature several **types of presentations**: oral communication, posters and workshops. The presentations will be held in English. Abstracts of the presentations will be published on the conference website.
- All abstracts will be reviewed by at least two external reviewers. Based on these reviews, the submissions will be accepted or rejected. The presenting author will be notified of the outcome of the review process by email.
- Notice that there won't be a possibility to reframe and resend the abstract after submission, therefor make sure you include all the items requested.