

Pedagogical Building Blocks for Online Learning

Theme

Pros and cons of online teaching pedagogical approaches.

Main objectives of the course

- + to gain knowledge of how different pedagogical approaches and online learning are related.
- + develop practical skills and ideas on how to support your teaching with different pedagogies and digital tools. Transferring the knowledge gained to ones own teaching reality.
- + to gain an understanding of the challenges that online learning has to different pedagogical approaches.
- + to get an insight via "best practice examples" from different disciplines on how to efficiently teach online.

PRACTICAL INFORMATION

Time and venue

Online:
March 2nd, March 16th,
March 30th, April 13th & April 28th

Target group

Higher Education Institution Staff and managers interested in deepening their pedagogical knowhow for teaching online and be able to inspire online learning.

Credits

5 online sessions of 1,5h

Administrative cost

€ 100 for Cohehre member HEI or € 50 per person
€ 450 for non-Cohehre member HEI

Task force - contact

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Registration

Please register [here](#)

Coordinating institution

Cohehre Academy

Pedagogical Building Blocks for Online Learning

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March 2nd, March 16th,
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PROGRAMME

DAY-TO-DAY INFO

March/April 2022 once every second week +/- 1h30 online sessions (15h-17h CET):

+ **March 2nd**

Teachers in Change, **Kari-Pekka Heikkinen**

+ **March 16th**

Using Design Thinking in Interdisciplinary Virtual Project Learning, **Janne Karjalainen**

+ **March 30th**

Flipped Classroom, **Borbala Kozma**

+ **April 13th**

What did COVID teach us? Everyday Experiences from Different Countries, **Margit Eidenberger, Rens Martijn & Ulla-Maija Törmälä**

+ **April 28th**

Active Students Engaging in Online Lectures, **Mathew Docherty**

KEY CONCEPTS

- + online learning
- + pedagogy
- + pros & cons of online teaching

RELEVANCE

Relevance for future employability

Collaborative technologies offer a range of new ways of supporting learning by enabling learners to share and exchange both ideas, knowledge and work together.

This is challenging teachers to constantly update their knowhow and skills. When using different approaches, teachers can better support different kinds of learners and enable them to become appropriate future professionals.

This teacher training will provide **insights to different pedagogical approaches** and what their possible strengths and weaknesses are when used online.

INFORMATION ON THE COHEHRE ACADEMY

The Cohehre Academy is one of the activities within the Cohehre consortium. The aim of the Academy is to enhance international, interdisciplinary, interprofessional cooperation and capacity building within health education among the members institutions.

The Academy acts as a platform that initiates, supports and coordinates different activities. It offers opportunities to create, stimulate, found and intensify networking of partner institutions and to develop joint initiatives.

For further information about Cohehre Academy, please contact:

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