



ANNUAL REPORT 2021



Message from the council

Strong focus on strategy and business operations

COEHRE is more alive than ever. During the COVID-19 pandemic we managed to keep our activities up and running. In the meanwhile this pandemic has given us the time to reflect on our strategic goals and to evaluate our business operations.

As a result of this process we are working on a renewed COEHRE wide mission, vision and core values. A process which will be validated and finalized in the upcoming months. We believe that this introspection will result in a strategic plan for the future and as such will help us grow as an international network in the years to come.



During the past year we also challenged our business operations. We evaluated our current processes and identified gaps and opportunities. During 2022 we will work on improving our processes to facilitate our strategy and to achieve the defined outcomes.

COEHRE strongly believes that international collaboration lies at the core of an interconnected world characterized by diversity, equity, inclusion, social justice and well-being for all. Cooperation fosters understanding and respect among people of diverse backgrounds and perspectives. In the years to come COEHRE is ready to make its contribution to this goal.

Changes in the council



ATTILA DOBOS

We have to say goodbye to a high-spirited, long serving member of the COEHRE family this year. Attila has tirelessly given his time and energy to the Academy and into steering COEHRE onward and forward as a board member. He fulfilled his mission with determination and everlasting swagger. We will miss his input at our meetings as well as his great sense of humor.

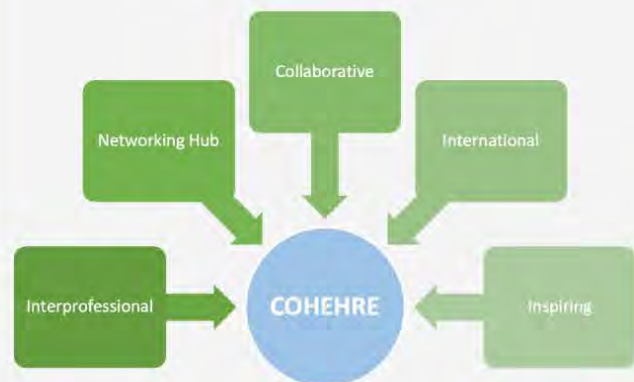


MARGIT EIDENBERGER

Margit Eidenberger (University of Applied Sciences for Health Professions Upper Austria) has been elected a new board member. Her expertise lies both in research and teaching with a focus on manual lymphatic drainage, physiotherapy after oncologic surgery and higher education didactics. Her networking skills, efficiency, and her hands-on approach to the subjects of health and education will bring a fresh wind to COEHRE.

COHEHRE: WHAT WE STAND FOR

COHEHRE, established in 1990, is a non-profit organization with an exceptionally active network.



01 UNITE

We bring together students and academic staff from member higher education institutions across Europe.

02 ACT

An organisation committed to promoting, developing and supporting interprofessional learning, teaching and research as well as improving collaborative practice and enhancing strategic management.

03 COMMIT

COHEHRE enables opportunities for networking, sharing of information, best practice and experiences in the area of interprofessional education and learning in the fields of health, social care and rehabilitation.



Vision

- Leading place for enabling opportunities for networking, sharing of information, best practice and experiences in the area of interprofessional education and learning
- A hub for higher education professionals, practitioners and other professionals where they could connect through courses, webinars, conference
- Dynamic platform for member institutions and potential partners that stimulates international education
- Bring together researchers to produce articles, instigate collaborations, find partners.
- An environment that promotes, develops and supports interprofessional learning, teaching and research as well as improves collaborative practice and enhancing strategic management.
- A stable but flexible organization which is able to grow and that contributes significantly to the realization of its international ambitions and profiles of its member institutions.
- Empowers collegiality and maintains a learning community to which member institutions contribute academic personnel and ideas.

MISSION



The aim of COEHRE Academy is to facilitate international, interdisciplinary, interprofessional, innovative cooperation and capacity building among COEHRE members. The COEHRE Academy acts as a platform, which initiates, supports and coordinates different activities. It offers opportunities to create, stimulate and intensify networking between partner institutions as well as to develop joint initiatives.

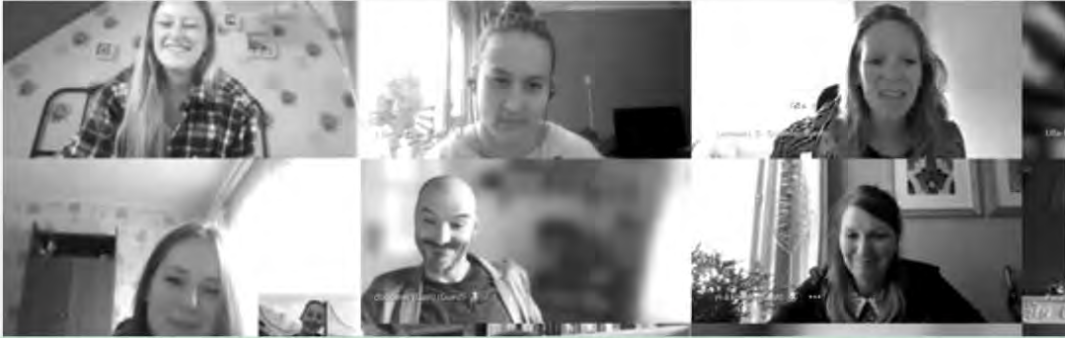


The COEHRE Research is a growing part of the consortium and has an active role in undertaking initiatives and acting as a platform that initiates, supports and coordinates different research activities among and in collaboration with the partner institutions. It offers opportunities to create, stimulate, found and intensify networking of partner institutions and to develop joint research initiatives. COEHRE Research creates an extra dimension and gives an added value to participation in the consortium.

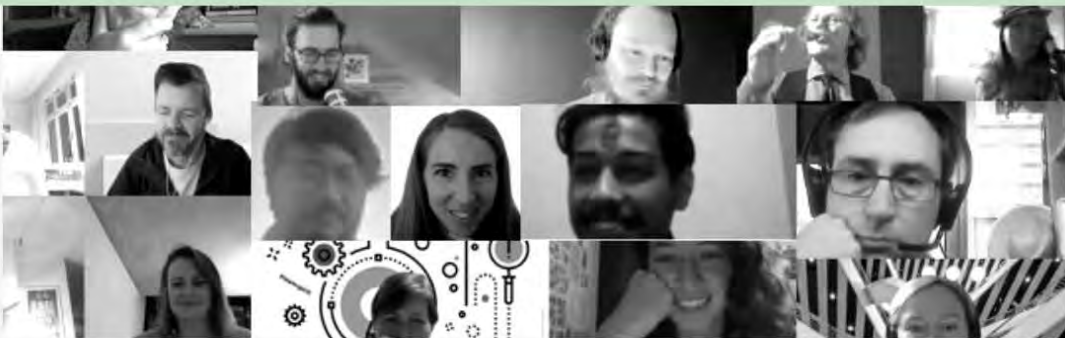


COEHRE Strategic Management provides a dynamic and energized forum in which strategic managers are able to discuss and develop strategic partnership working, share issues affecting the financing and development of programmes of higher education and research as well as developing innovative ways of collaborative working to access sources of European and other international funding. Apart from this we also foster and offer strategic support to collaborative working between member institutions and meet at the annual conference with facilitation from leaders in the field.

ANNUAL REPORT 2021

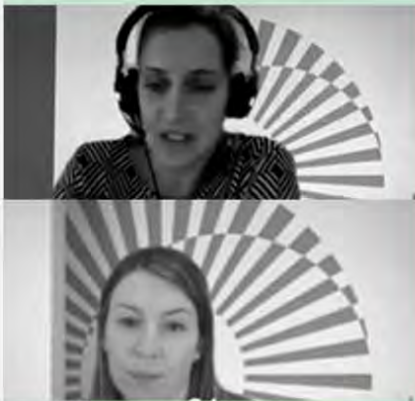


COHEHRE events 2021



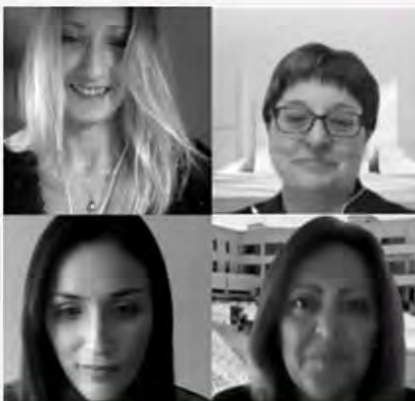
Academy events

Webinars



INTERCULTURAL LEARNING IN NURSING DURING A COVID PANDEMIC

Organisation and experiences on Collaborative Online International Learning (COIL), an online course for nursing students in different countries. They compare their experiences of nursing during the pandemic. COIL could help students to develop intercultural competences and learn with and from nursing students from other countries.



IPPE WEBINAR ON PALLIATIVE AND END-OF-LIFE CARE

2 subjects are discussed during this IPPE (Interdisciplinary Programme on Palliative and End-of-Life care) webinar: 'Medical decision making in the end-of-life and the place of euthanasia in end-of-life care' and 'International perspectives on ethical issues in end-of-life care' related to COVID-19 pandemic'



ENHANCING STUDENT INVOLVEMENT IN ONLINE LEARNING

Using examples and good practices from our health care department, tips, tricks and tools were given to enhance student involvement through interactivity and active learning during online synchronous or asynchronous classes.

Academy events

Webinars



HOW TO START WRITING AN EUROPEAN EDUCATION PROJECT, LIKE ERASMUS+?

What is the relevance of our project? How will we design it? And how will we implement it? What are the activities we can put forward? Who will be our team partners and with what will we entrust them? And what do we expect from the dissemination? And this way, are we good and trustworthy Europeans?



SUPPORTING STUDENTS FOR MEANINGFUL LEARNING

Lately there has been a lot of information about students being tired and bored of studying online. Some might say this is because of lack of communication, some because of teachers not having enough skills to facilitate meaningful learning online or because of other reasons. This webinar is a practical session to learn and share practices on how to engage students for meaningful online learning.



Q&A ON ERASMUS+ KEY ACTION 2 CALL

A consultancy session on the new Erasmus+ Key Action 2 application for partnerships for higher education.

Academy events

Online courses



INTERDISCIPLINARY PROGRAMME ON PALLIATIVE AND END-OF-LIFE CARE (IPPE)

IPPE has been developed in cooperation with 10 European Universities and a North-American University: University of Connecticut (UConn). In January 2021 the project was organized in blended learning in three different formats.



PEDAGOGICAL BUILDING BLOCKS FOR ONLINE LEARNING

Main objectives:

How are different pedagogical approaches and online learning related? Develop practical skills and ideas on how to support your teaching. Gain an understanding of the challenges that online learning has to different pedagogical approaches. Best practice examples.



PAEDIATRIC REHABILITATION

The module is organised as a meeting platform for all students of the different health care departments and medical faculties. Health care workers and rehabilitation therapists can meet each other during the module to discuss different issues.

It's an exciting learning experience and a challenge for further professional and personal development.

Academy events

Online courses



NATURE & ADVENTURE PROMOTING WELL-BEING

The Nature and Adventure Promoting Wellbeing-course is for all students of social and health care interested about empowering experiences supporting wellbeing. How could we empower our clients to gain meaningful experiences supporting wellbeing? What is the importance of knowing myself as a reflective practitioner? Tools for understanding deeper and being able to use possibilities of our environment?



RETHINKING INTERNATIONALISATION OF THE HOME CURRICULUM

Main objectives of the course:
To have working knowledge of internationalisation of the home curriculum, its rationales, aims and its potential.
To be able to articulate international and intercultural aspects of the curriculum by internationalizing learning outcomes and assessment.



NEW ERASMUS 2021-2027

Main objectives:
Enhance the familiarity with prerequisites to plan Erasmus funded activities.
Learn about different steps to be undertaken in reasonable time slots with home university and partner university for student/staff exchange or shared research/cooperation.
Help international coordinators in doing the specific task of facilitating staff/student exchange.

Academy events

Online courses



CREATING A SOCIAL ENTREPRENEURSHIP TO FIGHT POVERTY

The opportunity to make a difference by exploring, researching and understanding real world problems around poverty and to empathize with people to solve problems and create solutions. Creativity and the ability to develop better solutions are key competences that could be taken into your future work life.

Research events



PARALLEL SESSIONS PART 1

Last year, the COEHRE Research team accepted abstracts for presentation at the parallel sessions in the annual conference in Rotterdam. For the purpose of not losing any of the valuable time and effort the participants put in their presentation, they were given the opportunity to share their presentations in a webinar.



PARALLEL SESSIONS PART 2

Last year, the COEHRE Research team accepted abstracts for presentation at the parallel sessions in the annual conference in Rotterdam. For the purpose of not losing any of the valuable time and effort the participants put in their presentation, they were given the opportunity to share their presentations in a webinar.

Strategic Management events



THE EUROPEAN ALLIANCES INITIATIVE AND THE GOVERNANCE STRUCTURES OF THESE ALLIANCES

How could your university benefit from an alliance?

ACTIVITIES IN NUMBERS

In 2021 the Covid pandemic continued to dominate the news and consequently challenged COHEHRE to be creative and flexible in order to support our members during these testing times. COHEHRE was adamant to anticipate the needs of the members. We have risen to the challenges and rode a creative wave, keeping a close eye on evolutions, which resulted in a wide array of virtual events. An online platform was offered to keep a finger on the pulse, to share and to be inspired. The activities and the energy that bounced off the webinars resulted in a great deal of networking and forging new relationships with other institutions.



1214 PARTICIPANTS

26 PARTICIPATING COUNTRIES

120 HOURS OF WEBINAR/ONLINE COURSE INTERACTION

78 PRESENTERS

Financial report

REVENUES		
Membership fees		€ 40.423,50
Conference fees		€ 375,00
COEHRE Academy activities		€ 3.100
Interest & Profits		€ 65,05
	TOTAL REVENUES	€ 43.963,55
EXPENDITURES		
Administration and organisation costs		€ 16.971,30
Administrative office	€ 16.971,30	
Update website & legal costs	€ 0	
Marketing & PR costs	€ 0	
COEHRE Academy		€ 7.157,89
COEHRE Research		€ 0
COEHRE Strategic Management		€ 0
Conference costs		€ 0
Representation costs COEHRE		€ 200,00
Audit		€ 0
Pre-conference meeting		€ 0
Travel / Accommodation		€ 0
Council (3x/year)	€ 0	
Project leaders	€ 0	
Other expenses		€ 94,58
Bank costs	€ 94,58	
Write-off open debtors		€ 0
	TOTAL EXPENDITURES	€ 24.423,77
RESULT		€ 19.539,78

Balance report

ASSETS			
	31.12.2020		31.12.2021
Accounts receivable			
Debtors	€ 14.976,90		€ 8.154,90
Cash funds			
Bank	€ 86.061,32		€ 86.090,14
Cash	€ 193,69		€ 193,69
Payments done for next year's conference	€ 0		€ 0
TOTAL	€ 101.231,91		€ 94.438,73

LIABILITIES			
	31.12.2020		31.12.2021
Payments in advance	€ 0		€ 0
Credit notes to make	€ 0		€ 0
Consortium reserve			
General reserve	€ 73.397,89		€ 74.088,59
Result	€ 690,70		€ 19.539,78
		€ 74.088,59	€ 93.628,37
Accounts payable			
Creditors	€ 26.943,32		€ 610,36
Invoice to receive	€ 200		€ 200
		€ 27.143,32	€ 810,36
TOTAL	€ 101.231,91		€ 94.438,73

THANK YOU

Thank you to the entire COHEHRE team for your willingness to give your time, talent and expertise freely to make a difference in this ever-changing pandemic landscape. Your dedication and hard work have made a difference to our student and staff members, who could count on interesting webinars and courses to cope with the challenges the year brought.

Finally, a big shout-out to our members who have shared their experiences to offer ideas and solutions to ensure that our students were given proper education and support despite the challenging circumstances of the pandemic.



Academy Core Group

Aija Ahokas, Metropolia UAS (Council member)
 Attila Dobos, Semmelweis University (Council member)
 Margit Eidenberger, Austrian University of Applied Sciences (Council member)
 Filip Dejonckheere, Arteveldehogeschool
 Madalena Gomes Da Silva, IPS
 Ulla-Maija Törmälä, Oulu UAS
Academy Task Force
 Kate Meier, Odisee University College
 Rens Martijn, University of Applied Sciences Rotterdam
 Montse Romero, UVic-UCC
 Annemie van den Dries
 António Ferreira, ESSNorteCVP



Research Core Group

Ester Goutan, UVic-UCC (Council member)
 Annemie Spooren, PXL University of Applied Sciences (Council member)
 Célia Soares, Polytechnic Institute of Setúbal
 Niina Eklöf, South-Eastern Finland UAS



Strategic Management Core Group

Patricia Claessens, Arteveldehogeschool (Council member, President)
 Marc Elie, HAN University of Applied Sciences (Council member)
 Katja Heikkinen, Turku University of Applied Sciences
 Lucie Weissova, Jönköping University
 Gittha Cajus, University College of Northern Denmark, UCN
 Stefan Kunz, SUPSI

COHEHRE office
 Isabelle Delarivière
 Kirsten Garré



Towards 2022

*A springboard to a new way of
teaching and regained freedom*

Our workspace and way of teaching as we knew it is a thing of the past; it's all about hybrid, blended learning and flex work. Let's take the positives and move onward and upward and work with the newly found partnerships to expand our network and vision. Let's use what we learned during the pandemic to implement a new, better way of teaching keeping mental health in the back of our mind.

As a non-profit organisation, COEHRE will also need to adapt to this new climate and use the newly found interest from other institutions to forge new partnerships. The dynamic, the drive and the togetherness is what we will take to 2022 to offer value for our members, to react to new needs and to expand networks.