

Interprofessional Practice & Education in health & social care

Bochum 2023

6-8 September

8th European Conference

EIPEN^{eu}



Setting

The conference takes place on the campus of the Hochschule für Gesundheit in Bochum, in Germany's largest urban area. EIPEN Conferences traditionally have an open and friendly atmosphere. Presentations of latest developments in interprofessional education and collaborative practice are combined with opportunities for professional and social networking. Participants can register also for an optional pre-conference capacity building seminar.



EIPEN 2023

Program schedule

6 Sep 10.00-16.00	Capacity building seminar (incl. lunch)
6 Sep 18.00-20.00	Welcome reception and walking dinner
7 Sep 08.30-17.00	Presentations (incl. lunch)
7 Sep 17.00-22.00	Social event (incl. dinner)
8 Sep 08.30-13.00	Workshops (incl. lunch)



Rate	Members	Non-members
Early (before 10 May)	420	480
Timely (before 10 June)	450	510
Late (before 10 July)	480	540
Last minute (before 10 Aug)	560	620
Capacity building seminar	120	240



Registration

The registration fee includes catering, lunches, and dinners. All participants are invited to join the opening welcome dinner, the social activity (visit to the botanic garden), and the dinner on Thursday evening. Registration for the conference (and eventually the seminar) is done by sending an e-mail to info@eipen.eu with the details for invoicing. Payment has to be executed within 2 weeks after receiving the invoice. The number of participants for the capacity building seminar is limited: priority is handled according to the date of registration (after 10 May 20€ is added, after 10 June 40€ is added).



SEE HIGHLIGHTS OF THE CONFERENCE ON THE BACKSIDE

At the conference results are disseminated of the European-funded project



Register before 10 May or before 10 June

more info on the EIPEN website www.eipen.eu

■ Pre-conference capacity building seminar - José van Oppen & Andre Vyt

The use of the 5Keys model for interprofessional competences

The aim of this seminar is not only to provide insight into the 5Keys model of interprofessional competences, but also to share tools and methods how to implement these sustainably, show examples of good practice, and discuss with participants how to use them.



■ Invited plenary presentation – Jan-Jaap Reinders

Interprofessional identity: Motivation by membership

Separate theoretical approaches have been developed to overcome hierarchical problems and lack of interprofessional commitment by facilitating interprofessional identity formation. The latter is discussed from a psychological perspective: interprofessional identity according to the extended professional identity theory.



■ Invited plenary presentation - Jan Ehlers

Climate change as a challenge for interprofessional health care

The health system accounts for about 5% of CO₂ emissions. Therefore, it is important that students in health sciences learn to operate within planetary boundaries. As practice takes place in interprofessional teams, education in planetary health should also be developed in an interprofessional and transdisciplinary way.



■ Accepted oral presentations

■ **Jorna-Lakke & Aerts**: Transferring promising practices to education and vice versa, to move interprofessional education and rehabilitation practice forward
 ■ **Moser & van Dijk- de Vries**: Improving self-reliance of vulnerable community-dwelling older people
 ■ **Handgraaf**: Related factors and their importance in developing an interprofessional identity
 ■ **Ribeiro & Staffoni**: IPE in an inter-institutional context
 ■ **Didier & Franco**: Developing a value-based, interprofessional and common perspective of person-centred care -
 ■ **Sautier & Trovato**: Anticipating better healthcare relationships through interprofessional education in conflict management
 ■ **Schoeb**: Capacity building approach to interprofessional practice
 ■ **Hatebur & Schmitz**: Creating mutual understanding in multiprofessional education
 ■ **Schmitz & Hatebur**: Municipal heat prevention simulation game
 ■ **Guinat**: How to respond to interprofessional education challenges
 ■ **Nawagi**: Interprofessional education during international electives in Africa
 ■ **Steenbruggen**: Quality aspects of hospital-based physiotherapy from the perspective of key stakeholders
 ■ **Smeets**: The balancing act of assessment validity in Interprofessional Healthcare Education
 ■ **Van Royen**: Digital competence as component of interprofessional education and collaboration
 ■ **Handgraaf & Dieterich**: Attitudes toward interprofessional learning and interprofessional collaboration
 ■ **Vyt**: Team-based improvement of quality of interprofessional collaboration in geriatric care.

■ Workshops and roundtable discussions

■ **Moser, Stevens & Stans**: Interprofessional bachelor thesis
 ■ **Greppin-Bécherraz & Guinat**: Interinstitutional, organizational, and pedagogical challenges to teach interprofessional collaboration
 ■ **Guinat & Staffoni**: Development and mobilization of critical reasoning and thinking skills in interprofessional education
 ■ **Aerts & de Weerd**: The process of implementing the INPRO Competency Framework in institutions
 ■ **van Dongen & Smeets**: On-the-job training for developing interprofessional competencies in community care

■ Posters and showcases

■ **de Weerd & Jorna-Lakke**: Student-Run Interprofessional Learning Wards
 ■ **Staffoni**: Shared leadership in the undergraduate health teaching context
 ■ **Holub**: Educational need of clinical educators of allied health professions and midwifery practice
 ■ **Guinat**: Development and implementation of a course bringing together undergraduates from 6 different disciplines and 5 institutions
 ■ **Schlüter-Cruse & Handgraaf**: Influence of joint case conferences of midwifery and medicine students on attitudes towards interprofessional learning and working
 ■ **Schellhoff**: Basic studies in health sciences
 ■ **Lange**: Teaching social science theories in health professions studies
 ■ **Koppes & Manders**: Interprofessional simulation training in acute settings of birth care
 ■ **Ziylan, Wagener & van Zwiene-Pot**: Transdisciplinary education on prevention of undernutrition in seniors
 ■ **Vyt**: Development of interprofessional competences in a postgraduate program of neurorehabilitation
 ■ **Slowig**: Sustainability of interprofessional team meetings for vulnerable elderly people.

