



ONLINE WEBINAR CRISIS IN THE CLASSROOM

CONTENT

Every classroom is composed by a variety of students. When they enter health care services, they bring along preformed personal identities as well as their own medical histories and to a certain extent those of their relatives as well. Three or four years studying is lots of time to be spent together with a group of other young people, the period challenging itself because of forthcoming exams, new environments to be explored and roles to be taken.

So, it is only human and normal if some unforeseen situations or maybe crisis' may emerge. In this we refer to e.g. a grave illness the student her/himself is objected to. Maybe she/he is caring for a relative whose health is deteriorating. Death can easily strike a family member. The study demands can take its' toll on a physical or mental level. Other crisis' may affect the student group as a whole. Maybe someone is not being able to integrate for whatever reasons or because of some special physical or mental needs. Persons could be not accepted or even mobbed by the others. In general, we define crisis as some unexpected event, which needs actions or adaptations by the individual and also the group as a functioning social structure.

As a university teacher in health care services, we have to face these challenges striking on the individual or the student group level. Teachers are asked to develop a certain amount of crisis leadership skills. What are resources teachers can refer to or use in such a case? How can we build resilience amongst our students and how can we help to prevent crises? What are remedies/solutions to employ in such situations to keep the individual/the group going? Which measures can be taken to cope with this? Finally, to what extent can teachers offer proper solutions and how can we figure out the time for external experts to involve for professional help? And maybe as important... what not to do.

FACILITATOR

Dr. Pedro de Bruyckere, University of Utrecht

METHOD

Interactive webinar on TEAMS

PROGRAMME

Session 1:

Date 06.09.2023

Time 13:30-15:10 CET (2x45 min, short break in between)

Content:

- Current situation of students
- Limitations of what you can do and are allowed to do as a professional

- How does wellbeing affect learning and vice versa
- How to react when things go sour
- How to make your education more inclusive for all students in crisis
- How sometimes being a true 'school' can help too.

Session 2:

Date 20.09.2023

Time 13:30-15:10 CET (2x45min)

Content:

- How to prevent the unpreventable?
- The importance of the collective.
- How to work on resilience amongst students.

WHO

Teachers, Course/department leaders, curriculum developers

KEYWORDS

Classroom crisis, leadership skills, coping, professional help

COST

For each COEHRE member organization:

1 person from one organization: 150€ per person

2 persons from the same organization: 260€ in total

Maximum 20 people, first come first served

REGISTRATION

Click [here](#) for the registration form

COEHRE WEBINAR HOSTS

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