

COUNCIL MEETING 10 APRIL 2025

1. Vice-President nomination

It was agreed that Margit would take on the role as Vice-President. She will fulfill the role for 2,5 years until her retirement in autumn 2027. The roles for president and vice-president are not ones to carry alone but with the support of all the council members.

2. Finalise the COEHRE Strategic Plan

Most of the remarks stated in the March Minutes have been incorporated in a new draft of the Strategic Plan (**ANNEX 1**).

It was indicated that the new text should be more directive. People need to know exactly who we are and what they are receiving in return for their membership fee. A concrete identity is needed:

- What is the added value of COEHRE?
- How is COEHRE different in comparison to other consortia and organisations?
- How do we distinguish us from them?
- How can we show that we are offering what is not already there and pinpoint what that is exactly.
- Formulate goals, activities

3. Symposium

- Invitations

Send to contacts from not only COEHRE members but contacts outside COEHRE as well.

- Question SUPSI

Can they give the opportunity to a small group of local students (max 10) to participate. The experience will be turned into an optional course. They will be asked to create 1 or 2 posters of some sessions.

It was agreed to have a small group of students participating in the symposium.

- Representation of COEHRE

General calculation per person has been presented.

- **Council meeting at SUPSI on 14.05**
- **Look into registered participants and attract more**
 - Look into how many participants are needed to break even
 - Revisit budget
 - Entice more participants from within the university to attend
 - Mail with the main topics of the programme highlighted. Emphasis on the value of the conference and the return of the programme.

4. Activities timetable (update)

See **ANNEX 2**

5. Updates from the e-coffee meeting

- Update on AI course
- Free seats in bips organized in Bacau and Austria
- Blog was discussed
 - Draft : goal, stakeholder, meaning
 - Kind of topics that could be added
Unique core of the organization, subjects that can be related to it.
 - Identity needs to be clear to researchers
 - Blog: not only for researchers
 - Name themes and change every semester
 - Show diversity among COHEHRE institutions

ANNEX 1

COEHRE Strategic Plan 2024-2028

By COEHRE Council

DRAFT

Vision

To be a leading network driving interprofessional innovation in health and social care education, creating improvements in collaborative practice and educational outcomes.

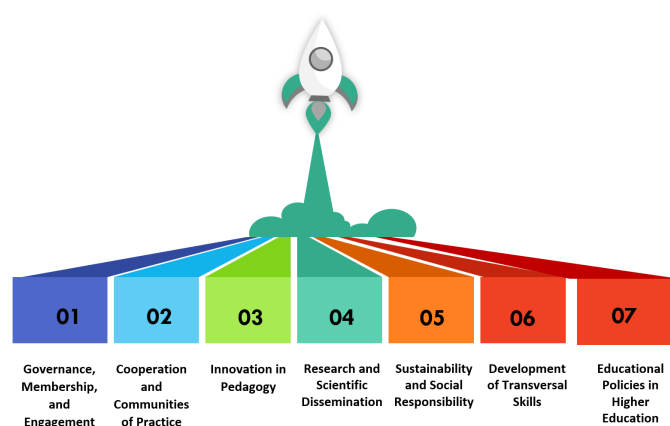
Mission

COEHRE connects higher education institutions, students, and professionals across Europe to advance health and social care education, research, and practice by promoting international collaboration, innovation, and sustainable development.

COEHRE unites higher education institutions across Europe to transform health and social care education through:

- Facilitating meaningful cross-disciplinary partnerships between educators, students, and practitioners
- Developing and sharing innovative teaching methodologies that prepare students for interprofessional practice
- Implementing evidence-based approaches that directly enhance the quality of patient and client care

7 Strategic Domains



1. Governance, Membership, and Engagement

- **Objectives:**
 - Strengthen our internal governance structure to ensure transparency, inclusivity, and long-term sustainability.

- Increase membership diversity and engagement through innovative strategies.
- Promote active student participation in all initiatives.
- Enhance COEHRE's visibility and recognition across Europe through targeted communication efforts.
- **Key Actions:**
 - Establish committees to support governance and strategic priorities.
 - Offer consulting services to member institutions to enhance their participation.
 - Develop programs and activities to engage students as active contributors, including leadership opportunities and dedicated student forums.
 - Increase COEHRE's presence on social media platforms, such as Instagram, to reach broader audiences.
 - Develop a regular newsletter to share updates, success stories, and opportunities with members.
 - Strengthen branding efforts to establish COEHRE as a leading network in health and social care education.

2. Cooperation in Education and Communities of Practice

- **Objectives:**
 - Foster international collaboration in curriculum development and educational innovation.
 - Strengthen communities of practice for sharing knowledge and expertise among members.
- **Key Actions:**
 - Develop a diverse range of educational activities including webinars, masterclasses, workshops and collaborative online learning initiatives that enhance curriculum development as well as student skills and competencies.
 - Create and expand mobility programs featuring blended intensive learning experiences, flexible study programs, and internships.
 - Develop thematic MINOR programs for shared educational goals.
 - Facilitate communities of practice for interprofessional education and cultural competence.

3. Innovation in Pedagogy

- **Objectives:**
 - Encourage the adoption of innovative teaching methods to enhance student learning and engagement.
 - Provide professional development opportunities for educators to strengthen their pedagogical skills.
- **Key Actions:**
 - Organize online seminars, blended training programs, and in-person capacity-building seminars.
 - Support members in hosting workshops on emerging topics and invite calls for contributions from members.
 - Integrate, in website, a platform for sharing innovative tools and methodologies.

4. Research and Scientific Dissemination

- **Objectives:**

- Align research activities with the network's educational mission and global challenges to innovate our education.
- Utilize international research projects (such as Erasmus+) as platforms for collaborative innovation in educational approaches and methodologies.
- Enhance the dissemination of scientific knowledge among members and the broader community.
- Create Communities of knowledge in relevant topics or domains
- **Key Actions:**
 - Support joint research projects, including initiatives like EHECADI.
 - Organize scientific webinars, open research sessions, forums, and conferences to showcase research outcomes.
 - Create dedicated research support channels/platform within COEHRE where staff and students can discuss ongoing projects, receive methodological guidance, and support through regular sessions focused on research development.

5. Sustainability and Social Responsibility

- **Objectives:**
 - Integrate sustainability principles into education, research, and operational practices.
 - Encourage social responsibility and community engagement among members.
 - Expand visibility and impact through a bi-annual COEHRE Conference involving educators, researchers, students and stakeholders.
 - Guarantee the ongoing availability on existing activities.
 - Uphold the consortium's high standards while striving to increase membership for a broader range of perspectives.
- **Key Actions:**
 - Promote initiatives to encourage sustainable campus practices.
 - Implement service-learning projects to design solutions addressing societal needs.
 - Explore ways to assist our members in establishing effective, impactful, and rewarding student volunteer programs at their institution to support the community.
 - Develop Living Labs as spaces for co-creating and testing innovative solutions.
 - Organize an annual COEHRE Conference featuring:
 - Tailored training programs for educators, researchers, and students.
 - A scientific agenda addressing current health and social care topics.
 - Networking sessions and social activities to strengthen collaborations.
 - Recognition and awards to honor active and outstanding members.

6. Development of Transversal Skills

- **Objectives:**
 - Equip students and future professionals with key transversal skills to address complex societal and professional challenges.
- **Key Actions:**
 - Offer programs focusing on critical thinking, communication, leadership, and problem-solving.
 - Organize interprofessional learning opportunities to develop teamwork and collaboration skills.
 - Provide mentoring programs and peer-learning platforms.

7. Educational Policies in Higher Education

- **Objectives:**
 - Empower higher education institutions by disseminating expert insights on specific topics to members facing similar challenges, creating a knowledge-sharing ecosystem that provides guidance and solutions.
 - Foster dialogue on the evolving landscape of higher education and its impact.
 - **Key Actions:**
 - Organize forums and debates on the societal roles of higher education and educational policies.
 - Engage policymakers, educators, and students in discussions on pressing issues and future trends.
 - Publish position papers and recommendations to influence educational strategies at the European level.
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Implementation and Monitoring

Timeline

- **Year 1 (2025):**
 - Strengthen our governance committees (content, organization and marketing) with new team members and a council point of contact.
 - Dissemination of expert insights on challenging topics for our members to provide guidance and solutions
 - Launch Activities Timetable/agenda and newsletter every 3 months.
 - Organise yearly webinars, masterclasses, open research, and open classes.
 - Plan COEHRE's alternating bi-annual Conference & Student Conference, and bi-annual symposium.
 - Update website and active social media.
 - Explore support and funding options available through Erasmus+ (f.ex. BIPs) for COEHRE activities as well as engaging companies to showcase their services/products at our events for a fee .
- **Year 2 (2026):**
 - Roll out joint research projects and create dedicated research support channels/platform within COEHRE where staff and students can discuss ongoing projects, receive methodological guidance, and support through regular sessions focused on research development.
 - COEHRE Annual Conference & Students Conference (recognition of active members in COEHRE & Members with more than X Years)
 - First promotion initiative to encourage sustainable campus practices and service-learning projects.
 - Expand student engagement programs, including dedicated forums.
- **Year 3 (2027):**
 - Evaluate the effectiveness of pedagogical innovations and adjust strategies.
 - Organize a large-scale forum on the societal impact of higher education.
 - Publish the first outcomes of joint research projects.
- **Year 4 (2028):**

- Host a hybrid international conference to showcase achievements.
- Review and update the strategic plan for the next cycle.
- Disseminate best practices and lessons learned across all domains.

Metrics for Success

- Increase membership by 25% and improve engagement across all member categories.
- Active participation of students in at least 40% of COEHRE activities.
- Successful implementation of at least 70% of planned activities.
- Launch of 5 new sustainability initiatives with measurable impact.
- Regular publication of newsletter, position papers and recommendations on COEHRE activities, its members & educational policies.

This Strategic Plan provides a comprehensive framework for COEHRE's growth and impact over the next four years, ensuring alignment with contemporary educational needs and global priorities.

ANNEX 2

PARTICIPANT		DATE	ACTIVITY ID	TITLE
Staff		Jan-Apr 25	2 webinars	COIL / Clinical Simulation (Advanced level)
Students		5 May	Conference	DiSI
Staff		9 May	Free Masterclass	Clinical supervision: a path to a safe and quality learning environment
Staff		15 May	Symposium	Advocacy for values in health care
Stud	Staff	20 May	Free Online Workshop/ Lecture	Stress & Sleep in students in higher education
Stud	Staff	02 June	Free webinar	AI – Tools as language support for reading comprehension and thesis writing
Staff		Fall 25	Webinar	AI
Staff		04/11 and 18/11	Interactive webinar	Crisis in the Classroom 2 sessions
Students		Spring 26	Conference	DiSI Porto
Staff		Spring 26	Conference	Porto
Staff		Spring 26	Live training	How to help students dealing with trauma during practice?

PARTICIPANT		DATE	ACTIVITY ID	TITLE
Staff		Date?		Happy Power
Staff		Date?		Communities of Practice: how to involve stakeholders in education
Staff		Date?	???	Different teaching and learning methods
Staff		Date?	Webinar	Webinar on Dementia
Staff + Master Studs		Date?	Open Research	<i>Artificial Intelligence in the Organization of Nursing Care</i> by João Ventura (ESSNorteCVP, PT)
Staff + Master Studs		Date?	Open Research	<i>EHECADI - European Health Care Final Dissertation: Enabling healthcare students to address societal challenges</i> by Ester Goutan (Uvic, Spain)
Staff		Date?	Webinar	<i>Gamification Applied to Organizations and Education</i> By Ricardo Queirós (Oporto University, PT)
Students		Date?	???	Interprofessional case-based learning.

			<i>Call to form a team on this subject. Online or other kind of activity?</i>
Students	Date? 1 st of June	BIP places	<p>Places in BIPs opened to COHEHRE students:</p> <ul style="list-style-type: none"> - Winter School, Austria March Open for all students. Make more marketing. Students joining the BIP get €800 funding for 1 week. Good opportunity to gain international experience. - Change in worklife (not the title yet, but shows what it is about) The course consists of 3 parts. You can either do all 3 or just 1. Part 1 Human centered research Part 2 Confidence and solutions Part 3 Entrepreneurship Erasmus training for staff to join students is available. António will join. Free places in Bacau.
Students	Date?	Masterclass	<i>Artificial Intelligence in the Organization of Nursing Care</i> by João Ventura (ESSNorteCVP, PT)
Students	Date?	Masterclass	Rehabilitation