

# COUNCIL MEETING 15 MAY 2025

### 1. STAFF CONFERENCE

#### 1.1. **Date**

Students: 20-24 April 2026 Staff: 22-24 April 2026

### 1.2. Place

Universidade Catolico Portuguesa, Porto, Portugal

### 1.3. Theme

### 1.3.1. Brainstorm

- Subjects that could feed the theme of the conference:
  - Joint degrees
  - Curriculum innovations
  - Benchmarking
  - Accreditation
  - Clinical supervision: tools
  - o Social entrepreneurship
  - o Ethical education
  - o Impact of education towards society
  - Innovations
    - What do we mean? What could be the lowest level of innovation? How to implement?
    - Changes in healthcare are needed.
    - Facing challenges of shortages in nurses.
    - Get a speaker from Portugal to speak on innovation.
  - Promoting positive work conditions
    - Problems in hospitals and unis.
    - Many are fed up and leaving.
    - It's not about stress but more organizational.
    - Happy power inspiration
  - o Interdisciplinary teaching, working, communication and collaboration
    - Hot topic.

- Students need to learn how to cooperate during studies and to work with other disciplines. Best practice, exercises.
- Emergency management: storms, wars...where interdisciplinary work is important.
- Tips for communication
- One day training, connected to a keynote.
  - Pre-training activities: workshops how to write an article, ...how to make good applications
  - Trainer is keynote in the conference
  - Find trainer /KN speaker: communication to be brought to the conference from pre-meetings.
- Offer something for researchers as well interesting for staff.
   Connecting. = networking
- Pitches connected to the conference.
   One participant presenting practical results.
   Trainer should appoint someone to deliver a pitch on the results.
- First hour of the day clarifying the concept. After that go on.
- Company invitations to present their products about
  - learning environments
  - technology for simulation
  - o VR

This could generate an income for coffee breaks or offer 10 free places in the conference (f.ex. If you bring 4 people to the conference, bring one for free – free place sponsored by company income) or offer free spaces to LIC countries.

#### Professional doctorate

Differences in Germany, Portugal, The Netherlands,...

Establish a doctoral programme and invite universities to participate. Share the possibility. It's a platform to invite somebody as a partner. Learn from each other. Future possibilities of cooperation, challenges and opportunities. And discuss it.

Panel discussion with f.ex. 1 Portuguese presenter, 1 Dutch and 1 German to see the difference.

- Interprofessional approach
  - Invite networks -monoprofessional consortia- to show their concerns about their monoprofessional approach. Possibility to cooperate with COHEHRE.
  - BIPs are developed interdisciplinary.
     <u>Umbrella</u>: interdisciplinary cooperation
     How to reach into professional research? In clinical setting?
  - More active participation of citizens.
     Human centered design, patient centered approach. Challenges, rehab problems, health problems.

### Living Labs

Bring together companies, citizens, government and education. Show how universities can do this by working together, bringing experiences and models, policy makers, influencers...

## Recognition

A moment during the program to give recognition to the people who have been active in COHEHRE for many years.

## 1.3.2. Topics

- Pedagogy
- o Research
- Clinical practice

Interdisciplinary approach on the above.

### 1.3.3. Structure

- Training
- Parallel sessions
- Keynote
- o Networking: bring networks for round table
- Student achievements
  - Connect students' achievements to the end of the conference: interviews, present solutions...
- A moment (2h) where there are 3 different rooms: pedagogy, research, clinical practice. F.ex.: Pedagogy (methodologies, platforms, learning environments)
- Networking space
  - Oxygen, time to connect.
  - Create guidance
  - Market
  - Share project
  - Attract new members
  - o Find partners for research project
  - o Invite research centers to say what they are doing

### Old conference structure FYI:

Wednesday 18 <sup>th</sup> April 2018	Thursday 19 <sup>th</sup> April 2018	Friday 20 <sup>th</sup> April 2018
8.30 Registration opens  13.00 – 13.30 Rnom: A4	07.00 – 08.15 Optional energiser: yoga or run 09.00 – 10.15 Room: A4 General Assembly 10.15- 11.00 Room: A4 Kevnote: Building resilience Ignaas Devisch 11.00 – 11.45 Room: Wintertuin Refreshment and poster viewing with authors	09.00-09.45 Room: A4  Keynote: Innovation & co-creation  Kathy De Witte, Arteveldehogeschool  9.45-11.05 Paper presentations - Parallel sessions  11.05 - 11.45 T.10.01-T.10.02  Refreshments  11.45 - 13.00 Paper presentations - Parallel sessions
13.00 – 13.30 Room: A4 Opening ceremony 13.30 – 14.15 Room: A4 Keynote: Rapid change: opportunities and threats Thomas Decreus, RITCS-Journalist De Wereld Morgen  14.30 – 15.15 Room: A4 Internationalisation of higher education Asel Kadyrbaeva, EASPD  15.15 – 15.45 Wintertuin Refreshments  15.45 – 16.30 Room: A4 Keynote: Developing Entrepreneurship Salvador Simó, UVIC  18.30 Opening Reception @ City Hall (Botermarkt 1) Jan de Maeseneer (TBC)	11.45 Strategic managers leave for their own programme Room: T.10.02  Jeroen Martens, Patricia Claessens, Kim Bisschop, Jamie Bird, Marc Elie, René Theunissen & Mariëlle Brouwer  11.45 – 13.15 Parallel workshops:  1. Developing Entrepreneurship Salvador Simó L.01.05 2. Building resilience Jodie Bernaerdt L.01.09 3. Innovation and co-creation Kathy De Witte L.01.12 4. International coordinators' meeting Yvonne van der Meijs & Montse Romero Mas L.01.06  13.15 – 14.15 Lunch Wintertuin  14.15 – 16.15 Networking space  1. Networking & development space for Research activities Annemie Spooren, Ester Goutan, Célia Soares & Kris Thienpont L.01.05  2. Networking & development space for Academy activities Alja Ahokas & Filip Dejonckheere L.01.06  17.00  Social programme according to the registration	13.00 – 14.00 T.10.01-T.10.02 Lunch  14.00 – 15.00 Wintertuin Students' presentations  15.00 Room: A4 Closing ceremony  19.30 – Dinner & Dance (Zaal Lux, Dendermondsesteenweg 1408)

### 2. STUDENT CONFERENCE

Provide a structure that could bring the best pedagogy to offer to the students. A course relevant for innovation in pedagogy and work in the community. This could be DiSI or use the knowhow of this approach to develop strategies, and dynamics to discuss to relate to community and stakeholders.

Interprofessional education should be integrated as well.

## 3. COUNCIL ROLES AND MEETINGS

• Provide a clear **description of each council member role** to clarify the responsibilities of each role.

# • Make a dissemination plan

Communication on results and planning (results masterclass, content, q&a, survey results...)

### • Use of council member network

Each council member has a network with universities that could possibly be interested in COHEHRE. It was suggested to meet up with them and present COHEHRE to them.

Common info on COHEHRE should be supplied to support the preparation of

that talk.

• Reorganise meeting agenda to ensure the entire council presence.

### 4. 30 YEARS COHEHRE

Reflect on 30 years with a clip.
Revisit and show the advantages of being a COHEHRE member.

## 5. FINALISE THE COHEHRE STRATEGIC PLAN

## 6. ACTIVITIES

#### 6.1. Free activities

# 6.2. Ensure continuity with the participants.

- What did it mean to you to participate in this course?
- How has it influenced your professional life?

## 7. SYMPOSIUM

Still on the cards?