

# CALL FOR ABSTRACTS

Online abstract submission for the COEHRE Conference, 22-24<sup>th</sup> of April 2026, will be opened soon. The conference will be hosted by Universidade Católica Portuguesa-Porto in Porto, Portugal.

The theme of the conference will be

**Interdisciplinary teaching, working, communication and collaboration**

4 sub-themes (and its categories):

## **1. Innovative pedagogy: from mono- to interdisciplinary, from national to international curriculum**

- Curriculum design and transformation (mono-to interdisciplinary approaches)
- International curriculum development
- Student mobility and international learning experiences
- Assessment methods in interdisciplinary education
- Competency frameworks for interprofessional practice

## **2. Learning and (healthy) working environments of HEI**

- Workplace wellbeing for staff
- Student mental health and support systems
- Physical and psychological safety in clinical/practical learning environments
- Work-life balance in academic settings
- Organisational culture and interdisciplinary collaboration
- Infrastructure and spaces that promote collaborative learning

## **3. Interdisciplinary teaching, learning and research/development**

- Interprofessional education strategies and outcomes
- Collaborative teaching models
- Interdisciplinary research methodologies
- Practice-based research in healthcare education
- Student perspectives on interdisciplinary learning
- Community-engaged learning

## **4. Ecocampus, digital transformation and AI (sustainability, social responsibility, and energy consumption)**

- Sustainable campus operations and green infrastructure
- AI applications in healthcare education (simulation, assessment, personalised learning)

- Digital literacy and competencies for healthcare professionals
- Ethical considerations in AI and digital health education
- Carbon footprint education in educational institutions
- Virtual and hybrid learning environments
- Social responsibility and equity in digital transformation

We welcome abstracts (oral presentations, posters, and workshops) no longer than 2300 characters including spaces (max.350 words) in the following presentation categories:

- Research Study or Practice Development
- Innovative Educational Project

**DEADLINE FOR SUBMISSION: 20.01.2026**

# INSTRUCTIONS FOR ABSTRACT SUBMISSION

Abstracts should be

- written in correct English language
- ARIAL font (size 12)
- line spacing 1
- left aligned
- without indentation, numbered or bulleted lists
- containing a maximum of 350 words.

We welcome abstracts in the following **categories**

RESEARCH STUDY OR PRACTICE DEVELOPMENT	INNOVATIVE EDUCATIONAL PROJECT	WORKSHOP
using evidence-based methodological approach	Educational program design (Use of AI, simulation based learning, living labs,...)	(Research or Educational)
<b>Background/relevance</b> What is the main theoretical background of this study? Why is it important?	<b>Background/relevance</b> What is the main theoretical background of this educational design? Why is it important?	<b>Background/relevance</b> What is the main theoretical background of this workshop? Why is it important
<b>Aim</b> What was the purpose/goals of the research?	<b>Aim</b> What is the purpose/goal of this design?	<b>Aim</b> What is the purpose/goals of this workshop?
<b>Methods and materials</b> Describe the sampling strategy (how participants were selected); who participated (describe the number and relevant characteristics of the participants); Describe the materials used to collect data (e.g. questionnaires, interviews);	<b>Methods and materials</b> Describe the proposal. Include setting (subject, semester, year, grade) and what has been done (number and typology of sessions - working plan, etc). Which are the indicators to evaluate it?	<b>Participants of the workshop</b> Who is the target population of the workshop and why?

Describe data analysis (describe the type of qualitative/quantitative data analysis to assist you in interpreting data)		
<b>Results</b> Summarize the main findings derived from your analysis.	<b>Outcomes</b> Specify the gains this implementation will have/has. What will be/are the competencies gained by students receiving this formation?	<b>Method used during the workshop</b> Describe the method that will be used during the workshop. How will the time be organised? Which materials will be used? Describe the dynamics you will use to ensure participation
<b>Conclusions</b> What can be concluded from the analysis of your data? What are the implications for future work or the clinical field?	<b>Conclusion/future direction</b> How would you implement the innovative educational project in educational practice? If already evaluated: What can be concluded based on the indicators?	<b>Expected outcomes</b> Specify the gains that participants in your workshop will take home. What will be the competencies gained by participating in the workshop?
<b>Keywords</b> Use up to 3 words to describe your work which are in line with the conference theme or subthemes	<b>Keywords</b> Use up to 3 words to describe your work which are in line with the conference theme or subthemes	<b>Keywords</b> Use up to 3 words to describe your work which are in line with the conference theme or subthemes

- The abstract submission will accept several **types of presentations**: oral communication, posters, and workshops. The presentations will be held in English. Abstracts of all the presentations will be featured on the conference website. Abstracts will be assessed and one abstract per subtheme will have the opportunity to be **published** as FULL ARTICLE in the *Journal of Health Research & Innovation (RIIS)*
- All abstracts will be reviewed by at least two external reviewers. Based on these reviews, the submissions will be accepted or rejected. The presenting author will be notified of the **outcome** of the review process **by email on 20.03.2026**
- Notice that there won't be a possibility to reframe and resend the abstract after submission, therefore make sure you include all the items requested.