

COHEHRE CONFERENCE · PARIS · 28–30 APRIL 2027

Call for Abstracts

Care Forward: Educating the Healthcare Teams of Tomorrow

Abstracts for the **COHEHRE Conference, 28–30 April 2027** can now be submitted online.
The conference will be hosted by **Croix Rouge Compétence - Île-de-France** in **Paris, France**.

SUBMISSION DEADLINE	NOTIFICATION	CONFERENCE
21 Dec 2026	**14 Feb 2027**	**28–30 Apr 2027**

ABOUT THE THEME

This theme explores what healthcare and health education will look like over the next 10–15 years, and how training programmes must evolve to keep pace. It looks at the growing role of AI and robotics in care delivery and asks what "care in 2035" will require from education systems, institutions, and students themselves. Crucially, it emphasizes that future care will rely on borderless, cross-disciplinary collaboration.

The conference brings together voices from across the field, from the work floor to future thinkers, to shape this vision together:

- How healthcare will evolve over the next 10–15 years
- The growing role of **AI and robots** in care
- How education must adapt to prepare tomorrow's professionals and **collaborative teams**
- Envisioning **'Care in 2035'**: what education needs to look like
- Perspectives from healthcare professionals on the work floor, future thinkers and field experts
- An open invitation to citizens, patients, politicians, healthcare professionals and companies developing health systems

THREE SUB-THEMES

01 Workforce: Attracting, Retaining & Leading Talent

- **Attracting and retaining talent** amid shortages of nurses and allied health workers, with a focus on **global mobility** and cross-border workforce dynamics.
- Addressing **burnout**, an **ageing workforce**, and poor working conditions by fostering **team-based resilience** and supportive collaborative environments.
- Strengthening **interprofessional clinical leadership**, shared management skills, and **mentorship** for talent development across disciplines.
- Preparing students for **complex, high-pressure work environments**.
- **Attracting and selecting the right students** and keeping them engaged and motivated.
- Supporting **upskilling and reskilling** throughout professionals' careers.
- Using **AI** and institutional organisation to make careers more attractive.

02 Pedagogy & Skills for a Changing Care Landscape

- Envisioning how **pedagogy and care** will look 5 years from now, integrating **Green Healthcare** and sustainable practice into the core curriculum.
- **Bridging the gap** between qualification and real-world care through **shared interprofessional curricula** and boundary-spanning training.
- Determining whether **AI eliminates the need for junior roles** and making students indispensable through **transdisciplinary skill-sharing**.
- Strengthening **irreplaceable human skills**: team-based clinical reasoning, communication, and **co-creation** with patients and communities.
- Building **interprofessional learning and collaboration skills** as the default foundation of health education.
- **Upskilling and reskilling** current professionals for AI-integrated environments.
- Reorganising institutions and mindsets around the **Care+ approach** to qualifying students.

03 Technology, AI & Ethics in Care and Education

- Understanding what **AI** means for health professionals, team dynamics, and **shared clinical decision-making**.
- Exploring **AI as a member of the interprofessional healthcare team**, and robots' impact on the workforce.
- Reducing **administrative burden** through digital tools and improving **interoperability** and data-sharing between different health and social care disciplines.
- Integrating **AI and chatbots** into teaching and digital health curricula to act as catalysts for **personalized learning**.
- Sharing **good practices** in tailored health, combining technology with communication.
- Involving **companies** developing educational and health systems.
- Ensuring **ethical, wise use of AI** to build sustainable, efficient systems, while prioritizing **digital equity** and preventing the widening of health literacy gaps.

WHAT WE WELCOME

Abstracts for **oral presentations, posters and workshops**, all held in English. Abstracts may be no longer than **2300 characters including spaces (max. 350 words)** in the following categories:

RESEARCH STUDY OR PRACTICE DEVELOPMENT	INNOVATIVE EDUCATIONAL PROJECT	WORKSHOP
Using an evidence-based methodological approach	*Educational program design*	*Research or educational*

REVIEW AND PUBLICATION

- All abstracts will be reviewed by **at least two external reviewers**. Based on these reviews, submissions will be accepted or rejected. The presenting author will be notified by email.
- Abstracts of all presentations will be featured on the **conference website**.
- **One abstract per sub-theme** will have the opportunity to be published as a **full article** in the Journal of Health Research & Innovation (RIIS).

HOW TO SUBMIT

Submit your abstract online via the submission platform before **21 December 2026**. Please read the separate Instructions for Abstract Submission for the full guidelines. For questions, contact isabelle.delariviere@arteveldehs.be



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Instructions for Abstract Submission

Care Forward: Educating the Healthcare Teams of Tomorrow

Please read these instructions carefully before submitting your abstract for the **COHEHRE Conference, 28–30 April 2027**, hosted by **Croix Rouge Compétence - Île-de-France** in Paris, France.

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ABSTRACTS AT A GLANCE

LANGUAGE	FONT	LINE SPACING
Correct English	**Arial, size 12**	**1**
ALIGNMENT	**FORMAT**	**LENGTH**
Left aligned	**No indents, numbers or bullets**	**Max. 350 words (2300 characters)**

Choose **one sub-theme**, **one presentation type** (oral presentation, poster or workshop) and **one category** for your abstract.

SUB-THEMES

01 **Workforce: Attracting, Retaining & Leading Talent**
02 **Pedagogy & Skills for a Changing Care Landscape**
03 **Technology, AI & Ethics in Care and Education**

STRUCTURE PER CATEGORY

We welcome abstracts in the three categories below. Make sure you include **all items requested**.

RESEARCH STUDY OR PRACTICE DEVELOPMENT *Using evidence-based methodological approach*	INNOVATIVE EDUCATIONAL PROJECT *Educational program design*	WORKSHOP *Research or educational*
Background/relevance What is the main theoretical background of this study? Why is it important?	**Background/relevance** What is the main theoretical background of this educational design? Why is it important?	**Background/relevance** What is the main theoretical background of this workshop? Why is it important?
Aim What were the purpose/goals of the research?	**Aim** What is the purpose/goal of this design?	**Aim** What is the purpose/goals of this workshop?
Methods and materials Describe the sampling strategy (how participants were selected) and who participated (number and relevant characteristics). Describe the materials used to collect data (e.g. questionnaires, interviews). Describe the data analysis (type of qualitative/quantitative analysis used to interpret the data).	**Methods and materials** Describe the proposal. Include setting (subject, semester, year, grade) and what has been done (number and typology of sessions, working plan, etc.). Which are the indicators to evaluate it?	**Participants of the workshop** Who is the target population of the workshop and why?
Results Summarize the main findings derived from your analysis.	**Outcomes** Specify the gains this implementation will have/has. What will be/are the competencies gained by students receiving this education?	**Method used during the workshop** Describe the method that will be used. How will the time be organised? Which materials will be used? Describe the dynamics you will use to ensure participation.
Conclusions What can be concluded from the analysis of your data? What are the implications for future work or the clinical field?	**Conclusion/future direction** How would you implement the innovative educational project in educational practice? If already evaluated: what can be concluded based on the indicators?	**Expected outcomes** Specify the gains that participants will take home. What will be the competencies gained by participating in the workshop?
Keywords Use up to 3 words to describe your work which is in line with the conference theme or sub-themes.	**Keywords** Use up to 3 words to describe your work which is in line with the conference theme or sub-themes.	**Keywords** Use up to 3 words to describe your work which is in line with the conference theme or sub-themes.

SUBMISSION AND REVIEW

- Submit your abstract online via the submission platform before **21 December 2026**.
- There will be **no possibility to reframe and resend** the abstract after submission, so make sure you include all the items requested.
- All abstracts will be reviewed by **at least two external reviewers**. Based on these reviews, submissions will be accepted or rejected.
- The presenting author will be notified of the outcome by email on **14 February 2027**.

PRESENTATION AND PUBLICATION

- The submission accepts **oral communications, posters and workshops**. All presentations will be held in **English**.
- Abstracts of all presentations will be featured on the **COHEHRE website**.
- **One abstract per sub-theme** will have the opportunity to be published as a **full article** in the Journal of Health Research & Innovation (RIIS).
- Poster format: A0, portrait

For questions, please contact Isabelle.delariviere@arteveldehs.be